

Chapter 15: Quality in qualitative research

Multiple Choice Questions:

- 1. Which of the following is typically NOT seen to be part of good practice in qualitative research?**
 - A. Integration of theory
 - B. Reflexivity
 - C. Documentation
 - D. Objectivity

- 2. Which of the following is also NOT typically seen to be part of good practice in qualitative research?**
 - A. Sensitivity to negotiated realities
 - B. Transferability
 - C. The absence of bias
 - D. Negative case analysis

- 3. Which of the following evaluation criteria is seen as particularly pertinent to qualitative research?**
 - A. Appropriateness of methods
 - B. Grounding in examples
 - C. Clarity of presentation
 - D. Contribution to knowledge

- 4. Realist versions of grounded theory and case study research are best evaluated....?**
 - A. By the extent to which they have captured what is really going on
 - B. By the extent to which they have successfully grounded their observations within the contexts that have generated them
 - C. By the extent to which they have provided a rich and detailed discussion of researcher subjectivity and how they have shaped the research
 - D. By assessing the theoretical sophistication and persuasiveness of the accounts produced

5. **Discursive psychology and Foucauldian discourse analysis are best evaluated by...?**
- A. Judging the validity of discourses
 - B. The extent to which they have captured what is really going on
 - C. Assessing the objectivity and reliability of the knowledge that they have generated
 - D. Judging the internal coherence of the analysis produced
6. **According to Reicher (2000), *experiential* qualitative research aims to...?**
- A. Unpack the role of language in the construction of reality
 - B. Research the 'completeness' and contextual features of representations
 - C. Gain a better understanding of people's experiences, ways of thinking and actions
 - D. Challenge the notion of representation itself
7. **According to Madill et al (2000), what research can be evaluated in terms of objectivity and reliability?**
- A. Realist qualitative research
 - B. Contextual constructionist qualitative research
 - C. Radical constructionist qualitative research
 - D. None of the above