

Chapter 1: From Recipes to Adventures

Carter, S. M. & Little, M. (2007) Justifying Knowledge, Justifying Method, Taking Action: Epistemologies, Methodologies and Methods in Qualitative Research, *Qualitative Health Research*, 17(10):1316-1328

Although primarily about evaluating qualitative research, this article also presents a useful discussion of the distinction between epistemology, methodology and methods within qualitative research.

Grix, J. (2002) Introducing Students to the Generic Terminology of Social Research, *Politics*, 22(3):175-186

This article is useful in its clear and concise description and discussion of ontology, epistemology, methodology and methods and the relationship between them. Aspects of the article can also be interrogated, for example, the authors' claims that 'methods' are in some sense free from theory and epistemology.

Omi, Y. (2012) Tension between theoretical thinking and the empirical method: Is it an inevitable fate for psychology? *Integrative Psychological & Behavioural Science*, 46(1):118-127

This article covers a lot of different issues in relation to quantitative and qualitative approaches to research within psychology. The article sets out theoretical lines of critique of quantitative approaches to research, focusing on the areas of data collection, data aggregation and the use of statistical significance tests and posits the relevance of qualitative approaches to researcher within psychology. The article also discusses some of the 'barriers' to considering epistemology within research and the differing perspectives as to whether it is necessary to discuss and explicit epistemology within research.

Marecek, J. (2011) Numbers and interpretations: what is at stake in our ways of knowing? *Theory & Psychology*, 21(2): 220-240

This article is from a special issue of *Theory & Psychology* exploring the boundaries between qualitative and quantitative approaches, particularly focusing on interpretation within examples of quantitative research. This article is useful in that it sets out the resistance to interpretive approaches (namely qualitative research) within a US context. It focuses on a review of 3 articles that have used 'numbers' within qualitative research, and how they have all done so differently, utilising different approaches to interpretation. This article is also useful in discussing the differences between 'big Q and little q' qualitative approaches.