

## Chapter 10 Reflective Questions – A Reunion

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1. Which areas of the 2x2 (academic and practice theory and evidence) could be strengthened? How might all areas be better brought together and synthesised?

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2. The chapter summarises the strengths and weaknesses of the various 'factions' within the evidence-informed education field. What are WW and EEI's respective 'answers' to areas we list as their weaknesses?

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3. The book argues that rather than evidence-informed practice being something done in its own right, it is more helpful to think about evidence feeding into policy and practice processes. Do you agree? Which policy and practice processes most benefit from evidence? What evidence is most helpful? What does this look like when successful?

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4. The book makes several recommendations for developing evidence-informed education. Which of these are the most/least convincing and important? What else needs to be done? Detailed actions and policies are not provided – can you think of some?

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5. What is the role of productive tension in sustaining evidence-informed education?

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