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**Handout 41: Formative assessment frame for maths problems**

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| What I can already do and can explain how I do it | What I think I can do but I am not sure about explaining | What I get confused by and need to understand better |
| 1. 3 + 6 = 9   I use counting on. I sometimes swap the numbers around to make it easier.   1. 4 + 8 =   I still use counting on but sometimes I use friendly pairs to 10 then think what else needs to be added on. | 1. 47   + 18  65    Not certain if I can use friendly pairs to help here. Get confused when I have to carry one to the next column   1. 124 +   187  296  383  I often make mistakes when I have to add up a lot of numbers | 1. The bus problem   I panic as soon as I see these. I don’t know if I’m supposed to add or subtract here. |

(Adapted from a grid by maths teacher David Spragg, International School, Milan)