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**Handout 8a: Sorting activity for key terms in Music**

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| Tempo | Characteristic 2. Is the music fast or slow? Does it speed up, slow down or stay the same? |
| Rhythm | Characteristic 1. Are the sounds long, short, detached, in a constant pattern, not predictable? |
| Mood | Characteristic 6. How does the music make you feel? Is it calm, sad, dreamy, scary, dramatic, humorous, energetic, exciting, etc.? |
| Melody | Characteristic 3. Does the tune flow smoothly or move in steps or leaps? Does it have a predictable or unpredictable end? |
| Texture | Characteristic 4. How complex is the music?   * single line unaccompanied? * single melody and accompaniment? * complex, interwoven music? |
| Pitch | Characteristic 5. Is the music high or low? |
| Dynamics | Characteristic 7. How loud or soft is the music. Does it get louder? Does it get quieter? |

(Adapted from material developed by a music teacher at Newfield School, Sheffield)